

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Manatee County School District	2 PROJECT NUMBER 410-2172B-2CF01				
3 PROJECT/PROGRAM TITLE Title I, Part C - Migrant Education Program <p style="text-align: center;">TAPS 22A020</p>	4 AUTHORITY 84.011A Title I, Part C, Migrant USDE or Appropriate Agency FAIN#: S011A210010				
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2021 - 08/31/2022 Program Period: 07/01/2021 - 08/31/2022				
7 AUTHORIZED FUNDING Current Approved Budget: \$453,278.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$453,278.00	8 REIMBURSEMENT OPTION Federal Cash Advance				
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>08/31/2022</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>10/20/2022</u> Last date for receipt of proposed budget and program amendments: <u>06/30/2022</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2021</u> 					
10 DOE CONTACTS Program: Henry Miller Phone: (850) 245-5033 Email: Henry.Miller@fldoe.org Grants Management: Unit A (850) 245-0496	<table style="width: 100%;"> <tr> <td style="width: 50%;">Comptroller Office</td> <td style="width: 50%;">Duns#: 100012962</td> </tr> <tr> <td>Phone: (850) 245-0401</td> <td>FEIN#: F596000728046</td> </tr> </table>	Comptroller Office	Duns#: 100012962	Phone: (850) 245-0401	FEIN#: F596000728046
Comptroller Office	Duns#: 100012962				
Phone: (850) 245-0401	FEIN#: F596000728046				
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. 					
<table style="width: 100%;"> <tr> <td style="width: 50%;"> 12 APPROVED: <div style="text-align: center; margin-top: 10px;"> _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education </div> </td> <td style="width: 50%; text-align: center; vertical-align: bottom;"> <div style="margin-bottom: 10px;">10-8-2021</div> _____ Date of Signing </td></tr></table>		12 APPROVED: <div style="text-align: center; margin-top: 10px;"> _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education </div>	<div style="margin-bottom: 10px;">10-8-2021</div> _____ Date of Signing		
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FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2021-22 ESEA Federal Programs Application

Florida's 2021-22 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. **UPDATED 3/31/21**

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-alike LEAs from across the state who have volunteered to participate in the pilot project: Bradford, Charlotte, Citrus, Clay, Collier, Desoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole, Taylor and Volusia.






School District of Manatee County

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please **ONLY** complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

Fiscal Contact Information	
Fiscal Contact Name	Tammy Taylor
Title	Director of Finance
Phone Number	941-708-8770 x.41111
Contact Email	taylort@manateeschools.net
DUNS Number	100012962
FEIN Number	F596000728046
Title I, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part C	
Program Contact Name	Debra Estes
Title	Director of ESOL, Migrant and Dual Language
Phone Number	941-751-6550 x.43277
Contact Email	estesd@manateeschools.net
Title I, Part D, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title II, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title III, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title IV, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title V, Part B, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	

STAFF COORDINATION FORM

TO: Cynthia Saunders		BOARD MEETING DATE : (if applicable) 06/22/2021		LOG NUMBER: 116
THRU: Debra Estes	PREPARED BY: Paula Calvillo	DATE PREPARED: 05/25/2021	DUE DATE: 05/28/2021	
SUBJECT: Approval to Apply for the 2021-2022 Title I, Part C Migrant Education Program		ACTION REQUIRED		
		<input checked="" type="checkbox"/> APPROVAL <input checked="" type="checkbox"/> SIGNATURE <input type="checkbox"/> COORDINATION <input type="checkbox"/> INFORMATION		
ACTION SUMMARY: 1. Purpose		Approval to Apply for the 2021-2022 Title I, Part C Migrant Education Program.		
2. Background		The Title I, Part C is an annual federal entitlement grant that the School District of Manatee County applies for and receives on an annual basis. The focus of this grant is to increase academic achievement, improve teaching and learning, and increase parent and community involvement for the targeted student populations.		
3. Discussion		<p>The Title I, Part C is an annual federal entitlement grant that the School District of Manatee County applies for and receives on an annual basis.</p> <p>The Title I, Part C application and budget are attached for review and acceptance. The DOE 100A requires the Superintendent's signature to certify that the grant requirements have been met and are ready for submission to the Florida Department of Education (FLDOE) for the release of the Title I, Part C funds.</p> <p>The FLDOE will notify the District Migrant Department if any revisions or additions need to be made to the application. The final application will be sent to the Superintendent and the School Board for acceptance and approval to expend the Title I, Part C funds.</p>		
4. Recommendation		<p>The Superintendent to sign and date the DOE 100A form for approval to apply for the Title I, Part C Grant.</p> <p>Please return forms to Paula Calvillo at the Title I department by 5/28/2021.</p> <p style="text-align: center;">Pending Board Approval</p>		
STAFF COORDINATION/APPROVAL				
OFFICE	ACTION	NAME	DATE OUT	SIGNATURE
Federal Programs	Approval	Deb Estes	5/26/2021	
Finance	Approval	Dayanara Brooks	05/26/21	
Finance	Approval	Tammy Taylor	5/26/2021	
Deputy Superintendent	Approval	Genelle Zoratti-Yost		 <small>Genelle Zoratti-Yost (May 28, 2021 11:19 EDT)</small>
Superintendent	Approval	Cynthia Saunders		


Encl: Tab A DOE 100A

Tab B

Elementary and Secondary Education Act (ESEA) Federal Programs					
Florida 2021-22 ESEA Federal Program Applications					
Project Application (DOE 100A)					
School District of Manatee County					
Program Name Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.	Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
	Title I, Part A	22A001			\$0.00
X	Title I, Part C	22A020	\$453,278.00		\$453,278.00
	Title I, Part D, Subpart 2	22A009			\$0.00
	Title II, Part A	22A011			\$0.00
	Title III, Part A	22A014			\$0.00
	Title IV, Part A	22A120			\$0.00
	Title V, Part B, Subpart 2	22A007			\$0.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Cynthia Saunders		
Printed Name of Agency Head		
	Superintendent	May 29, 2021
Signature of Agency Head	Title	Date

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

School District of Manatee County

Program Name		Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.						
	Title I, Part A		22A001			\$0.00
X	Title I, Part C	410-2172B-2CF01	22A020	\$453,278.00		\$453,278.00
	Title I, Part D, Subpart 2		22A009			\$0.00
	Title II, Part A		22A011			\$0.00
	Title III, Part A		22A014			\$0.00
	Title IV, Part A		22A120			\$0.00
	Title V, Part B, Subpart 2		22A007			\$0.00

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Cynthia Saunders

Printed Name of Agency Head

	Superintendent	
<i>Signature of Agency Head</i>	<i>Title</i>	<i>Date</i>

Florida 2021-22 ESEA Federal Program Assurances

General Assurances

Assurance 1: The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller’s Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

Assurance 4: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. The LEA may use the linked template: [Private School](#)

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder](#)

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Assurance 1, Collaboration: The LEA assures the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. §1112(a)(1)(A).

Assurance 2, Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. §1112(a)(1)(B).

Assurance 3, Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. §1112(c)(1).

Assurance 4, Private Schools: The LEA assures they will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools. §1112(c)(2).

Assurance 5, NAEP: The LEA assures they will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). §1112(c)(3).

Assurance 6, Cross Coordination: The LEA assures they will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. §1112(c)(4).

Assurance 7, Child Welfare Agency Point of Contact: The LEA assures they will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. §1112(c)(5)(A).

Assurance 8, Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. §1112(c)(5)(B).

Assurance 9, Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know” provision. §1112(e)(1)(A-B).

Assurance 10, Early Childhood Education: The LEA assures that in the case of a LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).

Assurance 11a, Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA assures that the requirements outlined in section 1116(b)(1-4) are met:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA assures that each school served under this part shall meet the requirements outlined in section 1116(c)(1-5):

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida’s challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for Student Achievement: The LEA assures that the requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida’s challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: The LEA assures that effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-5, 14).

Assurance 11f, Accessibility: The LEA assures that in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a

language such parents understand.

Assurance 11g, Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

Assurance 12, Private School Consultation: The LEA assures they conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. §1117(a)(1)(A), §1117(a)(3)(B)

Assurance 13, Private School and LEA Agreement: The LEA assures after conducting the timely and meaningful consultation with appropriate private school officials, the LEA will submit a copy of the agreement between the LEA and the private school to the ombudsman. §1117(b)(1)

Assurance 14, Affirmation of Agreement: The LEA assures they will submit to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials’ belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. §1117(b)(5)

Assurance 15, Methodology: The LEA assures they are in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. §1118(b)(1-2).

Assurance 16, Comparability: The LEA assures they are in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA assures they are in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the ‘Annual Parent Notification Letter’ of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children’s parents during the first two weeks of the child being placed in a language instruction educational program using the ‘Initial Parent Notification Letter’.

Assurance 18, Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with ESSA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families.

Assurance 2: The LEA assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.

Assurance 3: The LEA assures in the planning and operation of programs and projects at both the state and local operating level, there is consultation with parents of migratory children, including parent advisory councils for programs of not less than 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.

Assurance 4: The LEA assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet educational needs of preschool migratory children.

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that used to assess the performance of students, schools, and local educational agencies under Part A.

Assurance 6: The LEA assures, to the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall implement effective, research-based methods and instructional strategies likely to accelerate student achievement.

Assurance 2: The LEA assures they shall provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet.

Assurance 3: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education.

Assurance 4: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures they shall comply with section 1112(e) prior to, and throughout, each school year as of the date of application.

Assurance 2: The LEA assures the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126.

Assurance 3: The LEA assures the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan.

Assurance 4: The LEA assures the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures they shall prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(I); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532

Assurance 2: The LEA assures they shall comply with section 8501 regarding equitable participation by private school children and teachers.

Assurance 3: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

Assurance 4: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108.

Assurance 5: The LEA assures they will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).

Assurance 6: The LEA assures they will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Assurance 7: The LEA assures that if receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) of the Every Student Succeeds Act.

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures they will comply with all program requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.

Assurance 2: The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.

☒ **By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.**

Title I, Part C	
Migrant Education Program (MEP)	
To ensure that high-quality education programs and supplemental support services are available to migratory children.	
USED Link	https://www2.ed.gov/policy/elsec/leg/essa/legislation/title-i.html#TITLE-I-PART-C
DOE Link	https://www.fldoe.org/policy/federal-edu-programs/title-i-part-c-migrant-edu-program-mep/
2021-22 Total Funds Requested \$453,278.00	
Area of Focus 1	English Language Arts
Area of Focus 2	Mathematics
Area of Focus 3	Graduation Rates and Accelerated Learning
Area of Focus 4	Out of School Youth (OSY)
Area of Focus 5	Early Childhood
Area of Focus 6	Identification and Recruitment (ID&R)
Area of Focus 7	Parent and Family Engagement
Area of Focus 8	Support Services
Area of Focus 9	Administrative Costs
Title I, Part C Equitable Services Formula	
Number of Students	
A1. LEA Enrollment of Migrant Students	408
A2. Participating Private Schools' Enrollment of Migrant Students	0
A3. Total Enrollment of Migrant Students = A1 + A2	408
Title I, Part C Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	\$453,278.00
B2. Administrative Costs (for public and private school programs)	
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1-B2	\$453,278.00
Per Pupil Rate	
C1. B3 divided by A3	\$1,110.98
Equitable Services	
Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1	\$0.00
Area of Focus 1: English Language Arts	
A. Describe how the LEA will address English Language Arts in the Migrant Education Program.	
<p>The School District of Manatee County, Migrant Education Program will have a coordinated approach in supporting English Language Arts education for migrant students. At a high population migrant elementary school, a Migrant Resource Teacher will provide targeted assistance in ELA by providing small group instruction, as well as, professional development to assist teachers with ELA strategies to support ELA instruction in the classroom. Migrant Home School Liaisons will provide targeted assistance to migrant students based on Early Warning System data to assure students at elementary, middle and high schools are achieving academically. In addition, a Migrant Program Specialist will be provide ELA support to students, professional development to teachers, as well as, parent engagement strategies and information to parents. The MEP will also provide reading/literacy workshops to parents at before, during and after school trainings. Elementary, middle and high school students needing additional ELA support will be offered tutoring before and after extended day curriculum programs by providing certified teachers to provide ELA instruction and support. Transportation will be provided to those students attending the before or after extended day curriculum programs. A migrant summer school will provide ELA instruction by providing certified teachers and transportation to avoid the summer slide. The MEP summer programs is designed to provide supplemental ELA instruction and field experiences to build background knowledge.</p>	
<input type="checkbox"/> No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.	
B. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).	
<p>1. Provide strategic, content-based tutoring in reading during the school day, with academic support provided by two Migrant Home School Liaisons, Migrant Resource Teacher, and Migrant Specialist (Funded in Area of Focus 9)</p> <p>2. Provide a highly qualified Migrant Resource Teacher to work directly with students and teaches at a high population migrant elementary school.</p> <p>3. Provide a highly qualified Program Specialist to work directly with students and teachers. (Funded in Area of Focus 9).</p> <p>4. Offer reading/literacy workshops to parents at before, during and after school trainings.</p> <p>5. Provide strategic, content-based tutoring in before or after extended curriculum programs by hiring certified teachers to provide instruction.</p> <p>6. Provide strategic, content-based summer programs by hiring certified teachers to provide instruction.</p> <p>7. Provide assistance towards Travel-Admission Fees for Migrant students to attend educational trips that align with the Florida State Standards. We anticipate up to 65 high school students at three different high schools, 90 elementary students and 30 middle school students needing some financial assistance to attend varying fieldtrips designed to enhance learning that will be scheduled by staff at each school. Some of these fieldtrips include locations such as: Around the Bend Nature Tours Field Trips, Art Center Sarasota Student Slice of Art Tours, Big Cat Habitat and Gulf Coast Sanctuary School Tours, Crowley Museum and Nature Center Field Trips, and Dakin Dairy Farms School Field Trips.</p>	

List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
5100	130	AOF 1	1, 2, 4, 6	Migrant Resource Teacher at a high migrant population elementary school providing support to migrant parents and families via literacy nights and small group instruction in reading and math. Teachers provides small group instruction to migrant students in a small group setting to close the achievement gap. Other Certified -Migrant Resource Tchrr-Also, addresses A OF 2, A OF 5, A OF 7.	0.50	\$23,150.77	District
5100	210	AOF 1	1, 2, 4, 6	Retirement -Also, addresses A OF 2, A OF 5, A OF 7.		\$2,504.91	District
5100	220	AOF 1	1, 2, 4, 6	FICA -Also, addresses A OF 2, A OF 5, A OF 7.		\$1,771.03	District
5100	231	AOF 1	1, 2, 4, 6	Group Insurance -Health & Hospitalizations Also, addresses A OF 2, A OF 5, A OF 7.		\$3,067.48	District
5100	232	AOF 1	1, 2, 4, 6	Group Insurance -Life Insurance		\$50.93	District
5100	240	AOF 1	1, 2, 4, 6	Workers' Compensation -Also, addresses A OF 2, A OF 5, A OF 7.		\$231.51	District
5100	120	AOF 1	5 and 6	Classroom Teacher -Non-Contracted Hourly to provided before and afterschool tutoring. Also, addresses A OF 2, A OF 5, A OF 7.	0.11	\$6,000.00	District
5100	210	AOF 1	5 and 6	Retirement - Also, addresses A OF 2, A OF 5, A OF 7.		\$649.20	District
5100	220	AOF 1	5 and 6	FICA - Also, addresses A OF 2, A OF 5, A OF 7.		\$459.00	District
5100	240	AOF 1	5 and 6	Workers' Compensation - Also, addresses A OF 2, A OF 5, A OF 7.		\$60.00	District
5100	330	AOF 1	7	Travel-Admission Fees for migrant students to attend educational fieldtrips that align with the Florida Standards.		\$200.00	District
5100	369	AOF 1	1, 2,5, and 6	Technology-Related Rentals - Supplemental software. Imagine Learning for migrant English Language Learners to improve their fundamental reading skills. Combined activity with Title III, Part A. A OF 1 and A OF 2		\$1,000.00	District
5100	390	AOF 1	2, 5 and 6	Printing -Provide printing for Migrant Resource Teacher to provide small group instruction for migrant students. Also, addresses A OF 2, A OF 5, A OF 7.		\$100.00	District
5100	510	AOF 1	1, 5 and 6	Supplies - Provide supplemental supplies of pencils, paper, construction paper, and crayons for migrant students participating in before or afterschool tutoring and summer programs. Also, addresses A OF 2, A OF 5, A OF 7.		\$2,755.84	District
5100	519	AOF 1	1, 5, and 6	Technology-Related Supplies -Purchase headphones and flash drives for migrant students in before and afterschool tutoring and summer programs. A OF 2, A OF 5, A OF 7.		\$300.00	District
5100	520	AOF 1	1, 5 and 6	Textbooks -Provide supplemental instrcutinal materials for tutoring during the regular/extended day for migrants. A OF 2, A OF 5, A OF 7.		\$500.00	District
5100	649	AOF 1	1, 5 and 6	Technology-Related Noncapitalized Fixtures and Equipment - Provide supplemental projector and speaker for tutoring and summer programs. A OF 2, A OF 5, A OF 7.		\$500.00	District
5100	643	AOF 1	1, 5 and 6	Capitalized Computer Hardware -Provide supplemental computer for before/afterschool tutoring for migrant students. Also, addresses A OF 2, A OF 5, A OF 7.		\$1,000.00	District
5100	644	AOF 1	1, 5 and 6	Non-Capitalized Computer Hardware -Provide supplemental computer for before/afterschool tutoring for migrant students. Also, addresses A OF 2, A OF 5, A OF 7.		\$500.00	District
5100	649	AOF 1	2, 5 and 6	Tech FF&E Non-Capitalized -Wi-Fi hotspot equipment (without service) for at home laptop use and Wi-Fi. Hotspots will be utilized by approximately 10 migrant student households that are completing schoolwork and related research at home. Also, A OF 2, A OF 3, A OF 7.		\$1,000.00	District
5100	692	AOF 1	1, 5 and 6	Non-Capitalized Software -Provide supplemental software for before/afterschool tutoring for migrant students. A OF 2, A OF 5, A OF 7.		\$500.00	
5100	160	AOF 1	1, 5 and 6	Other Support Personnel - Two Migrant Home School Liaisons provide small group and individual reading and math support to migrant students at high population schools. HSL also complete COEs, provide home school connection for parts to be involved with their student's education. They also monitor migrant students at the high school level to get them to graduation in addition to providing wrap-around services for students needing them (ex. dental, vision, transportation. Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.	2.00	\$72,077.14	District
5100	210	AOF 1	1, 5 and 6	Retirement -Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.		\$7,798.74	District
5100	220	AOF 1	1, 5 and 6	FICA -Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.		\$5,513.91	District
5100	231	AOF 1	1, 5 and 6	Group Insurance -Health & Hospitalizations-Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.		\$9,550.22	District
5100	232	AOF 1	1, 5 and 6	Group Insurance -Life Insurance		\$158.56	District
5100	240	AOF 1	1, 5 and 6	Workers' Compensation -Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.		\$720.77	District

5100	330	AOF 1	1, 3, 4, 5, 6	Travel -Local daily travel for Migrant Staff including Migrant Recruiter, Migrant Specialist and Home School Liaisons to travel between homes and schools of migrant students. Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7		\$750.00	District
5100	390	AOF 1	1, 3, 4, 5, 6	Other Purchased Services -Printing for HSL for small group instruction for migrant students. Also, addresses A OF 2, A OF 5, A OF 7.		\$100.00	District
5100	510	AOF 1	1, 3, 4, 5, 6	Supplies -for Migrant Recruiter, Migrant Specialist, and Home School Liaisons for needed office supplies that include items such as: pens, paper, notebooks, files, folders, staples and staplers, highlighters, and agenda calendars, so staff is equipped to support migrant students and families. A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.		\$600.00	District
		A OF 1					
District Total						\$143,070.01	
Charter Total						\$0.00	
Private Total						\$0.00	
2021-22 Total Funds Requested						\$143,570.01	
Area of Focus 2: Mathematics							
A. Describe how the LEA will address Mathematics in the Migrant Education Program.							
<p>The School District of Manatee County, Migrant Education Program will have a coordinated approach in supporting mathematics education for migrant students. At a high population migrant elementary school, a Migrant Resource Teacher will provide targeted assistance in mathematics by providing small group instruction, as well as, professional development to assist teachers with mathematics strategies to support mathematics instruction in the classroom. Migrant Home School Liaisons will provide targeted assistance to migrant students based on Early Warning System data to assure students at elementary, middle and high schools are achieving academically. In addition, a Migrant Program Specialist will be provide mathematics support to students, professional development to teachers, as well as, parent engagement strategies and information to parents. The MEP will also provide mathematics workshops to parents at before, during and after school trainings. Elementary, middle and high school students needing additional academic support in mathematics will be offered tutoring before and after extended day curriculum programs by providing certified teachers to provide ELA instruction and support. Transportation will be provided to those students attending the before or after extended day curriculum programs. A migrant summer school will provide both mathemactics and ELA instruction by providing certified teachers and transportation to avoid the summer slide. The MEP summer programs is designed to provide supplemental instruction and field experiences to build background knowledge.</p> <p>1. Provide strategic, content-based tutoring in reading during the school day, with academic support provided by two Migrant Home School Liaisons, Migrant Resource Teacher, and Migrant Specialist (this activity is performed by personnel funded in Area of Focus 1 and Migrant Specialist is funded in Area of Focus 9).</p> <p>2. Provide a highly qualified Migrant Resource Teacher to work directly with students and teaches at a high population migrant elementary school (this activity is performed by personnel funded in Area of Focus 1).</p> <p>3. Provide a highly qualified Program Specialist to work directly with students and teachers (Migrant Specialist is funded in Area of Focus 9).</p> <p>4. Offer mathematics workshops to parents at before, during and after school trainings (this activity is performed by personnel funded in Area of Focus 1 and Migrant Specialist is funded in Area of Focus 9).</p> <p>5. Provide strategic, content-based tutoring in before or after extended curriculum programs by hiring certified teachers to provide instruction (this activity is performed by personnel funded in Area of Focus 1).</p> <p>6. Provide strategic, content-based summer programs by hiring certified teachers to provide instruction (this activity is performed by personnel funded in Area of Focus 1).</p>							
<input checked="" type="checkbox"/> No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.							
B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).							
List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
		AOF 2					
District Total						\$0.00	
Charter Total						\$0.00	
Private Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	
Area of Focus 3: Graduation Rate							
A. Describe how the LEA will address graduation rate in the Migrant Education Program.							
<p>The MEP staff consistently works with school-based counselors at the middle and high school level to ensure that Migrant students are on the right track to meet graduation requirements. Migrant staff (including the home school lisations, the migrant recruiter, migrant program specialist and migrant coordinator all provide mentoring and support to students to further bolsters student achievement throught the one-on-one monitoring each student recieves. All partties provide information on graduation enhancement and post-secondary information, including partnering with UnidosNow and USF Tampa, to provide options to students and parents. Facilitating access to credit accrual/retrieval programs (Manatee Virtual, FLVS, and Edgenuity) are all opportunites available to Migrant students to help them achieve a high school diploma.</p>							

☐ No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Provide transportation for strategic, content-based tutoring in before and/or after school (tutoring is carried out by personnel funded in Area of Focus 1).

2. Provide transportation to approximately 90 Migrant students for fieldtrips connected to content-based elementary summer school programs. 90 elementary students will attend The Bishop Museum of Science and Nature and Mote Marine Laboratory & Aquarium. A OF 1, A OF 2, A

3. Offer information on graduation to students and parents. The MEP staff will provide college information that will include the application process and include a college and career options fieldtrip for approximately 65 high school students. Additionally, we will partner with UnidosNow and other community organizations doing similar work to disseminate graduation and post-secondary information to students and parents.

4. Provide transportation to credit recovery summer programs such as Manatee Virtual, FLVS, and Edgenuity for middle and high school Migrant students (Programs paid for outside of Title 1, Part C/personnel funded in Area of Focus 1).

5. Provide strategic, content-based tutoring in reading during the school day, with academic support provided by Migrant Home School Liaisons (Home School Liaisons funded in Area of Focus 1).

6. Provide school-based staff resources and strategies for secondary-aged migrant students (Resources from donations or paid for by other funding sources outside of this grant).

7. Mentor students for graduation. The Migrant High School Liaisons meet weekly with students to review grades, determine make-up work or tests needed, set schedule for remediation if needed, and communicate updates to parents (Home School Liaisons funded in Area of Focus 1).

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
7800	790	AOF 3	1, 2, 3, 4	Transportation - for all student travel to include 1. Before and/or After School Tutoring, 2. Summer elementary program fieldtrips, 3. Fieldtrip for high school students to college campus. 4. Credit recovery summer programs for middle and high school Migrant students. A OF 1, A OF 2, A		\$3,000.00	District
District Total						\$3,000.00	
Charter Total						\$0.00	
Private Total						\$0.00	
2021-22 Total Funds Requested						\$3,000.00	
Area of Focus 4: Out of School Youth							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
		AOF 4					
District Total						\$0.00	
Charter Total						\$0.00	
Private Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	

Title I, Part C

Area of Focus 5: Early Childhood

A. Describe how the LEA will address Early Childhood in the Migrant Education Program.

Provide funding and resource collaboration to support full day VPK programs for migrant children attending non-Title I VPK programs in district schools.

Also, MEP Staff (funded in Areas of Focus 1 and 9) will facilitate PreK enrollment at East Coast Migrant Head Start, RCMA and other PreK programs throughout the district; Coordinate with East Coast Migrant Head Start, RCMA, and other community-based agencies to ensure that all migrant children and families have access to education and support services. Finally, offer family outreach, literacy and parent involvement opportunities to parents with young children by meeting with them in the mornings, evenings, and/or during school days.

☐ No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 5. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Provide funding and resource collaboration to support full day VPK programs for migrant children attending non-Title I VPK programs in district schools.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
5500	730	AOF 5	1	Dues and Fees-Provide Pre-K afternoon session (full day) for 5 migrant students. Also, A OF 1 and A OF 2.		\$1,000.00	District
District Total						\$1,000.00	
Charter Total						\$0.00	
Private Total						\$0.00	
2021-22 Total Funds Requested						\$1,000.00	

Area of Focus 6: Identification and Recruitment (ID&R)

A. Describe how the LEA will address Identification and Recruitment in the Migrant Education Program.

The MEP employs a Coordinator, Specialist, Recruiter, two Home School Liaisons, and office staff to help identify and serve migrant eligible children throughout the year. The Specialist, Recruiter, and Home School Liaisons are all cross trained to complete a COE. The recruiter is focused on community-based recruitment, as well as, school-based recruitment in collaboration with the Home School Liaisons. The recruiter also serves as the data clerk for the MEP to record all COEs, as well as, services provided by any MEP staff.

☐ No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 6. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. The MEP employs a Recruiter, a Specialist, two Home School Liaisons, and office staff to help identify and serve migrant eligible children throughout the year.
2. Training includes updates in completing COEs and recertification & re-interview processes. Staff attend T.A. and State ID&R trainings provided by ESCORT.
3. The Recruiter will check SIS and MSIX weekly for new students entering the district. School enrollment forms asks if agricultural fishing or other migrant-related work has been done in the last 36 months.
4. During high agriculture activity the MEP expands ID&R efforts conducting canvassing activities after hours; The staff visit migrant camps, farms, packing houses, motels and neighborhoods in the district at times of day when workers are more likely to be home.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
6100	160	AOF 6	1, 4	Other Support Personnel-NCH for Home School Liasons and Recruiter to work after hours and on weekends to recruit migrant students at the farms. Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.	0.051	\$1,000.00	District
6100	210	AOF 6	1, 4	Retirement-Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$108.20	District
6100	220	AOF 6	1, 4	FICA-Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$76.50	District
6100	240	AOF 6	1, 4	Workers' Compensation-Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$10.00	District

Title I, Part C

6100	160	AOF 6	3	Other Support Personnel-Migrant Recruiter/Records Clerk provides social support to families, identifies and recruits migrant families, and enters COEs and migrant services into SIS system for accurate Survey 5 data. Also, addresses A OF 1, A OF 2, A OF 5, A OF 7.	1.000	\$40,069.55	District
6100	210	AOF 6	3	Retirement-Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$4,335.53	District
6100	220	AOF 6	3	FICA-Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$3,065.32	District
6100	231	AOF 6	3	Group Insurance-Health & Hospitalizations Also, addresses A OF 2, A OF 5, A OF 6, and A		\$5,309.22	District
6100	232	AOF 6	3	Group Insurance-Life Insurance Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and		\$88.15	District
6100	240	AOF 6	3	Workers' Compensation- Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$400.70	District
6400	330	AOF 6	2	Travel-to state and national conferences for migrant staff. National ID & R Forum and FASFEPA. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$500.00	District
6400	730	AOF 6	2	Dues and Fees for registration at state and local conferences. Professional development for Migrant staff. National ID&R Forum and FASFEPA. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$200.00	District
District Total						\$55,163.17	
Charter Total						\$0.00	
Private Total						\$0.00	
2021-22 Total Funds Requested						\$55,163.17	
Area of Focus 7: Parent and Family Engagement							
A. Describe how the LEA will address Parent and Family Engagement in the Migrant Education Program.							
<p>The LEA consults with the MPAC by meeting six times during the school year. MPAC members and officers gather suggestions and feedback from other migrant parents and report to the committee. Additionally, all MEP staff are bilingual and meet with families at various farm sites in order to provide training and information and to gather needs and input from parents. The LEA also conducts an additional survey with all families and this information, combined with the information gathered from the state survey questions, provides the framework for parent involvement activities. MPAC officers email, call and/or text the Migrant Advocate, Migrant Recruiter and HSLs when questions, concerns or needs arise.</p>							
<input type="checkbox"/> No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.							
B. Describe the activities that will be implemented to address Area of Focus 7. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).							
<p>1. The MEP will implement the Remind mass communication application in order to keep families up to date about school, community, and MEP events and to keep communication lines open between families and MEP district staff.</p> <p>2. MEP staff, both district and school-based, will continue to be responsive to parent needs and concerns and will continue to support home/school communication.</p> <p>3. Training for parents of high school students, particularly regarding strategies for supporting homework and study skills and graduation requirements, will be prioritized.</p> <p>4. The MEP will collaborate with district and local partners to ensure the most up-to-date information is disseminated to migrant families.</p> <p>5. Parent outreach in the community, including MPAC meetings where migrant families live (farms, camps, community centers, etc.) will continue. Holding meeting events at these locations require rental of tables and chairs for families.</p>							
List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
6150	642	AOF 7	5	Non-Capitalized FF&E-Provide table and chairs for migrant students at the farm and at district supported WiFi locations.		\$200.00	District
6300	370	AOF 7	1, 2, 4	Communications-Postage		\$50.00	District
District Total						\$250.00	
Charter Total						\$0.00	
Private Total						\$0.00	
2021-22 Total Funds Requested						\$250.00	
Area of Focus 8: Support Services							
A. Describe how the LEA will address Support Services in the Migrant Education Program.							
<p>The district MEP will collaborate with other federally-funded programs including Title I Part A, Title II, Title III, Title IV Part A and Title IX to ensure migratory children have equitable access to support services available through these programs. MEP staff will meet a minimum of four times a year with representatives of these programs to share information regarding the support service needs of migratory children and establish a plan to coordinate services.</p>							

6300	330	AOF 9	2, 3, 4	Travel -Local travel for Migrant Coordinator, Migrant Specialist and Migrant Secretary to travel to school sites, farms, and, community partners to ensure MEP goals are impletented with fidelity. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$700.00	District
6300	390	AOF 9	2, 3, 4	Other Purchased Services -Printing for Migrant Coordinator, Migrant Specialist and Migrant Secretary ensure MEP goals are impletented with fidelity. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$100.00	District
6300	510	AOF 9	2, 3, 4	Supplies -Supplemental supplies for Migrant Coordinator, Migrant Specialist and Migrant Secretary ensure MEP goals are implemented with fidelity. Needed office supplies may include items such as: pens, paper, notebooks, files, folders, bulletin boards, highlighters, and agenda calendars. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$650.00	District
2021-22 Allocation Total						\$250,294.82	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$250,294.82	
Area of Focus		District Total	Charter Total	Private Total	2021-22 Area of Focus Total	% of Total 2021-22 Allocation	
Area of Focus 1	English Language Arts	\$143,070.01	\$0.00	\$0.00	\$143,570.01	31.67%	
Area of Focus 2	Mathematics	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
Area of Focus 3	Graduation Rate and Accelerated Learning	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.66%	
Area of Focus 4	Out of School Youth	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
Area of Focus 5	Early Childhood	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.22%	
Area of Focus 6	Identification and Recruitment (ID&R)	\$55,163.17	\$0.00	\$0.00	\$55,163.17	12.17%	
Area of Focus 7	Parent and Family Engagement	\$250.00	\$0.00	\$0.00	\$250.00	0.06%	
Area of Focus 8	Support Services	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
Area of Focus 9	Administrative Costs				\$250,294.82	55.22%	
						\$453,278.00 ✓	100.00% ✓

Title I, Part C Toolkit Summary Budget

School District of Manatee County				410-2172B-2CF01		22A020		DOE 101	
Name of LEA				Project Number		TAP Number			
2021-22 Total Funds Requested							\$453,278.00		
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program	
5100	130	AOF 1	1, 2, 4, 6	Migrant Resource Teacher at a high migrant population elementary school providing support to migrant parents and families via literacy nights and small group instruction in reading and math. Teachers provides small group instruction to migrant students in a small group setting to close the achievement gap. Other Certified-Migrant Resource Tchr-Also, addresses A OF 2, A OF 5, A OF 7.	0.50	\$23,150.77	District	Title I, Part C	
5100	210	AOF 1	1, 2, 4, 6	Retirement-Also, addresses A OF 2, A OF 5, A OF 7.		\$2,504.91	District	Title I, Part C	
5100	220	AOF 1	1, 2, 4, 6	FICA-Also, addresses A OF 2, A OF 5, A OF 7.		\$1,771.03	District	Title I, Part C	
5100	231	AOF 1	1, 2, 4, 6	Group Insurance-Health & Hospitalizations Also, addresses A OF 2, A OF 5, A OF 7.		\$3,067.48	District	Title I, Part C	
5100	232	AOF 1	1, 2, 4, 6	Group Insurance-Life Insurance		\$50.93	District	Title I, Part C	
5100	240	AOF 1	1, 2, 4, 6	Workers' Compensation-Also, addresses A OF 2, A OF 5, A OF 7.		\$231.51	District	Title I, Part C	
5100	120	AOF 1	5 and 6	Classroom Teacher-Non-Contracted Hourly to provided before and afterschool tutoring. Also, addresses A OF 2, A OF 5, A OF 7.	0.11	\$6,000.00	District	Title I, Part C	
5100	210	AOF 1	5 and 6	Retirement- Also, addresses A OF 2, A OF 5, A OF 7.		\$649.20	District	Title I, Part C	
5100	220	AOF 1	5 and 6	FICA- Also, addresses A OF 2, A OF 5, A OF 7.		\$459.00	District	Title I, Part C	
5100	240	AOF 1	5 and 6	Workers' Compensation- Also, addresses A OF 2, A OF 5, A OF 7.		\$60.00	District	Title I, Part C	
5100	330	AOF 1	7	Travel-Admission Fees for migrant students to attend educational fieldtrips that align with the Florida Standards.		\$200.00	District	Title I, Part C	
5100	369	AOF 1	1, 2,5, and 6	Technology-Related Rentals- Supplemental software. Imagine Learning for migrant English Language Learners to improve their fundamental reading skills. Combined activity with Title III, Part A. A OF 1 and A OF 2		\$1,000.00	District	Title I, Part C	
5100	390	AOF 1	2, 5 and 6	Printing-Provide printing for Migrant Resource Teacher to provide small group instruction for migrant students. Also, addresses A OF 2, A OF 5, A OF 7.		\$100.00	District	Title I, Part C	
5100	510	AOF 1	1, 5 and 6	Supplies- Provide supplemental supplies of pencils, paper, construction paper, and crayons for migrant students participating in before or afterschool tutoring and summer programs. Also, addresses A OF 2, A OF 5, A OF 7.		\$2,755.84	District	Title I, Part C	
5100	519	AOF 1	1, 5, and 6	Technology-Related Supplies-Purchase headphones and flash drives for migrant students in before and afterschool tutoring and summer programs. A OF 2, A OF 5, A OF 7.		\$300.00	District	Title I, Part C	
5100	520	AOF 1	1, 5 and 6	Textbooks-Provide supplemental instrcutinal materials for tutoring during the regular/extended day for migrants. A OF 2, A OF 5, A OF 7.		\$500.00	District	Title I, Part C	
5100	622	AOF 1	1, 5 and 6	Non-Capitalized Audio Visual Materials- Provide supplemental projector and speaker for tutoring and summer programs. A OF 2, A OF 5, A OF 7.		\$500.00	District	Title I, Part C	
5100	643	AOF 1	1, 5 and 6	Capitalized Computer Hardware-Provide supplemental computer for before/afterschool tutoring for migrant students. Also, addresses A OF 2, A OF 5, A OF 7.		\$1,000.00	District	Title I, Part C	
5100	644	AOF 1	1, 5 and 6	Non-Capitalized Computer Hardware-Provide supplemental computer for before/afterschool tutoring for migrant students. Also, addresses A OF 2, A OF 5, A OF 7.		\$500.00	District	Title I, Part C	

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program
5100	649	AOF 1	2, 5 and 6	Tech FF&E Non-Capitalized-Wi-Fi hotspot equipment (without service) for at home laptop use and Wi-Fi. Hotspots will be utilized by approximately 10 migrant student households that are completing schoolwork and related research at home. Also, A OF 2, A OF 3, A OF 7.		\$1,000.00	District	Title I, Part C
5100	692	AOF 1	1, 5 and 6	Non-Capitalized Software-Provide supplemental software for before/afterschool tutoring for migrant students. A OF 2, A OF 5, A OF 7.		\$500.00		Title I, Part C
5100	160	AOF 1	1, 5 and 6	Other Support Personnel- Two Migrant Home School Liaisons provide small group and individual reading and math support to migrant students at high population schools. HSL also complete COEs, provide home school connection for parts to be involved with their student's education. They also monitor migrant students at the high school level to get them to graduation in addition to providing wrap-around services for students needing them (ex. dental, vision, transportation. Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.	2.00	\$72,077.14	District	Title I, Part C
5100	210	AOF 1	1, 5 and 6	Retirement-Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.		\$7,798.74	District	Title I, Part C
5100	220	AOF 1	1, 5 and 6	FICA-Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.		\$5,513.91	District	Title I, Part C
5100	231	AOF 1	1, 5 and 6	Group Insurance-Health & Hospitalizations-Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.		\$9,550.22	District	Title I, Part C
5100	232	AOF 1	1, 5 and 6	Group Insurance-Life Insurance		\$158.56	District	Title I, Part C
5100	240	AOF 1	1, 5 and 6	Workers' Compensation-Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.		\$720.77	District	Title I, Part C
5100	330	AOF 1	1, 3, 4, 5, 6	Travel-Local daily travel for Migrant Staff including Migrant Recruiter, Migrant Specialist and Home School Liaisons to travel between homes and schools of migrant students. Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7		\$750.00	District	Title I, Part C
5100	390	AOF 1	1, 3, 4, 5, 6	Other Purchased Services-Printing for HSL for small group instruction for migrant students. Also, addresses A OF 2, A OF 5, A OF 7.		\$100.00	District	Title I, Part C
5100	510	AOF 1	1, 3, 4, 5, 6	Supplies-for Migrant Recruiter, Migrant Specialist, and Home School Liaisons for needed office supplies that include items such as: pens, paper, notebooks, files, folders, staples and staplers, highlighters, and agenda calendars, so staff is equipped to support migrant students and families. A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.		\$600.00	District	Title I, Part C
7800	790	AOF 3	1, 2, 3, 4	Transportation - for all student travel to include 1. Before and/or After School Tutoring, 2. Summer elementary program fieldtrips, 3. Fieldtrip for high school students to college campus. 4. Credit recovery summer programs for middle and high school Migrant students. A OF 1, A OF 2, A		\$3,000.00	District	Title I, Part C
5500	730	AOF 5	1	Dues and Fees-Provide Pre-K afternoon session (full day) for 5 migrant students. Also, A OF 1 and A OF 2.		\$1,000.00	District	Title I, Part C
6100	160	AOF 6	1, 4	Other Support Personnel-NCH for Home School Liasons and Recruiter to work after hours and on weekends to recruit migrant students at the farms. Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.	0.05	\$1,000.00	District	Title I, Part C
6100	210	AOF 6	1, 4	Retirement-Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$108.20	District	Title I, Part C
6100	220	AOF 6	1, 4	FICA-Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$76.50	District	Title I, Part C
6100	240	AOF 6	1, 4	Workers' Compensation-Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$10.00	District	Title I, Part C

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program
6100	160	AOF 6	3	Other Support Personnel-Migrant Recruiter/Records Clerk provides social support to families, identifies and recruits migrant families, and enters COEs and migrant services into SIS system for accurate Survey 5 data. Also, addresses A OF 1, A OF 2, A OF 5, A OF 7.	1.00	\$40,069.55	District	Title I, Part C
6100	210	AOF 6	3	Retirement-Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$4,335.53	District	Title I, Part C
6100	220	AOF 6	3	FICA-Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$3,065.32	District	Title I, Part C
6100	231	AOF 6	3	Group Insurance-Health & Hospitalizations Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$5,309.22	District	Title I, Part C
6100	232	AOF 6	3	Group Insurance-Life Insurance Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$88.15	District	Title I, Part C
6100	240	AOF 6	3	Workers' Compensation- Also, addresses A OF 2, A OF 5, A OF 6, and A OF 7.		\$400.70	District	Title I, Part C
6400	330	AOF 6	2	Travel-to state and national conferences for migrant staff. National ID & R Forum and FASFEPA. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$500.00	District	Title I, Part C
6400	730	AOF 6	2	Dues and Fees for registration at state and local conferences. Professional development for Migrant staff. National ID&R Forum and FASFEPA. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$200.00	District	Title I, Part C
6150	642	AOF 7	5	Non-Capitalized FF&E-Provide table and chairs for migrant students at the farm and at district supported WiFi locations.		\$200.00	District	Title I, Part C
6300	370	AOF 7	1, 2, 4	Communications-Postage		\$50.00	District	Title I, Part C
7200	792	AOF 9	1	Miscellaneous-Indirect Costs		✓ \$24,163.54	District	Title I, Part C
6300	110	AOF 9	2	Administrator-Migrant Coordinator to provide planning, training, organizing, developing, monitoring, and the evaluation of Title I, Part C Migrant Education Program. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.	0.88	\$84,109.26	District	Title I, Part C
6300	160	AOF 9	3	Other Support Personnel-50% of secretary to provide support by proofreading outgoing documents, ordering materials/supplies, coordinating travel planning, initiating and carry to completion clerical duties related to the Migrant Education Program. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.	0.50	\$20,013.31	District	Title I, Part C
6300	160	AOF 9	4	Other Support Personnel-Migrant Specialist will primarily hold a program administrative role. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.	1.00	\$81,713.71	District	Title I, Part C
6300	210	AOF 9	2, 3, 4	Retirement-Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$20,107.49	District	Title I, Part C
6300	220	AOF 9	2, 3, 4	FICA-Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$6,480.20	District	Title I, Part C
6300	231	AOF 9	2, 3, 4	Group Insurance-Health & Hospitalizations Also, addresses A OF 2, A OF 5, A OF 7.		\$11,223.87	District	Title I, Part C
6300	232	AOF 9	2, 3, 4	Group Insurance-Life Insurance Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$186.36	District	Title I, Part C
6300	240	AOF 9	2, 3, 4	Workers' Compensation- Also, addresses A OF 2, A OF 5, A OF 7.		\$847.08	District	Title I, Part C
6300	330	AOF 9	2, 3, 4	Travel-Local travel for Migrant Coordinator, Migrant Specialist and Migrant Secretary to travel to school sites, farms, and, community partners to ensure MEP goals are impletenented with fidelity. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$700.00	District	Title I, Part C
6300	390	AOF 9	2, 3, 4	Other Purchased Services-Printing for Migrant Coordinator, Migrant Specialist and Migrant Secretary ensure MEP goals are impletenented with fidelity. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$100.00	District	Title I, Part C

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program
6300	510	AOF 9	2, 3, 4	Supplies-Supplemental supplies for Migrant Coordinator, Migrant Specialist and Migrant Secretary ensure MEP goals are implemented with fidelity. Needed office supplies may include items such as: pens, paper, notebooks, files, folders, bulletin boards, highlighters, and agenda calendars. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.		\$650.00	District	Title I, Part C

TOTAL **\$453,278.00**



2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part C

Manatee County School District

Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

Area of Focus	Activity	Feedback/Clarification Requests	LEA Response
1	-	All 6150 lines: These employees appear to focus their efforts on individual reading and math support. 6150 is specific to family engagement, so a different function code like 5100, 5900, or 6100 is more appropriate. Please revise.	All 6150 lines were revised to function code 5100 to reflect their efforts more appropriately. Programmatically approved 09/30/2021
2	All	Section B: Please specify the activities that are already funded in Area of Focus 1, i.e., the migrant home school liaisons and the migrant resource teacher. By doing so, the program office will know that these items will not be listed in the budget for this area.	We specified after each of the activities in which Area of Focus the funding can be located. The following text was added to the Activities listed: <ul style="list-style-type: none"> Activity 1: “(this activity is performed by personnel funded in Area of Focus 1 and Migrant Specialist is funded in Area of Focus 9).” Activity 2: “(this activity is performed by personnel funded in Area of Focus 1).” Activity 3: “(Migrant Specialist is funded in Area of Focus 9).” Activity 4: “(this activity is performed by personnel funded in Area of Focus 1 and Migrant Specialist is funded in Area of Focus 9).” Activity 5-6: “(this activity is performed by personnel funded in Area of Focus 1).” <p>*Additionally, the box in line 138 that states no funds will be used is now checked.</p> <p>Programmatically approved 09/30/2021</p>

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part C

Manatee County School District

Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

2	-	<p>6300-110; 6300-160; 6300-330; 6300-390; 6300-510: Please move these lines and appropriate benefits to Area of Focus 9.</p> <p>The specialist position (6300-160) appears to be providing direct services rather than a program administrative role. Please explain why this position is coded as 6300 and advise if a different function code could be utilized.</p> <p>If this is a district-level position, please move this line item and appropriate benefits to Area of Focus 9.</p>	<ul style="list-style-type: none"> Moved 6300-110; 6300-160; 6300-330; 6300-390; 6300-510 and all corresponding benefits to Area of Focus 9. Added Activities 2-4 (previously there was only Activity 1) to Area of Focus 9, Letter A. Activities 2-4 more clearly describe the district level administrative roles being funded, including the specialist position (6300-160). <p>Programmatically approved 09/30/2021</p>
3	-	<p>7800-790: Description should include all transportation for before/after school and summer; not just college and elementary field trips. Please include descriptions of activities 1 and 4.</p>	<ul style="list-style-type: none"> “Area of Focus 3, section B.” was revised to specify personnel and program funding more explicitly for stated activities. 7800-790: Description made more concise and revised to include all transportation for activities 1-4. <p>Programmatically approved 09/30/2021</p>
5	-	<p>Section B: Please move Activity #2 and Activity #3 to Section A. These activities do not need to be listed in Section B because there are no budget lines associated with these activities.</p>	<p>Area of Focus 5, section B was revised to remove Activity #2 and Activity #3 and integrate them to the existing statement in Section A. Text was also added to indicate personnel performing these activities are funded elsewhere in this grant.</p> <p>Programmatically approved 09/30/2021</p>

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part C

Manatee County School District

Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

6	-	<p>All 6150 lines: Please consider whether 6150 is the most appropriate function code for the listed positions. Please revise or provide a response.</p> <p>6450-240: Appears to be a typo, please revise.</p>	<ul style="list-style-type: none">• All 6150 lines in Area of Focus 6 were revised to 6100, which is the most appropriate function code for the listed position.• 6450-240: was a typo. This line has been revised to 6100-240. <p>Programmatically approved 09/30/2021</p>
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2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part C

Manatee County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

Area of Focus	Activity	Feedback/Clarification Requests	LEA Response
1	7	Line 5100-330 states “Travel-Admission Fees for migrant students to attend educational field trips that align with the Florida Standards.” In Section B, please specify the planned location and anticipated number of students who will participate in field trips.	<p>In Section B, a new Activity was added (Activity 7). It now states:</p> <p>7. Travel-Admission Fees for migrant students to attend educational fieldtrips that align with the Florida State Standards. We anticipate up to 65 high school students at three different high schools, 90 elementary students and 30 middle school students needing some financial assistance to attend varying fieldtrips designed to enhance learning that will be scheduled by staff at each school. Some of these fieldtrips include locations such as: Around the Bend Nature Tours Field Trips, Art Center Sarasota Student Slice of Art Tours, Big Cat Habitat and Gulf Coast Sanctuary School Tours, Crowley Museum and Nature Center Field Trips, and Dakin Dairy Farms School Field Trips.</p> <p>Programmatically approved 08/17/2021.</p>

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part C

Manatee County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

1	2,5, and 6	5100-649: In Section B, please provide the anticipated number of students who will utilize hot spots.	<p>Tech FF&E Non-Capitalized-Wi-Fi hotspots for at home laptop use and Wi-Fi. Hotspots will be utilized by approximately 10 migrant student households that are completing schoolwork and related research at home. Also, A OF 2, A OF 3, A OF 7.</p> <p>Programmatically approved 08/17/2021.</p>
1	1,5, and 6	6150-160: In Section B, please specify the number of migrant home school liaisons the district intends to fund.	<p>Other Support Personnel- Two Migrant Home School Liaisons provide small group and individual reading and math support to migrant students at high population schools. HSL also complete COEs, provide home school connection for parts to be involved with their student's education. They also monitor migrant students at the high school level to get them to graduation in addition to providing wrap-around services for students needing them (ex. dental, vision, transportation. Also, addresses A OF 2, A OF 3, A OF 5, A OF 6, and A OF 7.</p> <p>Programmatically approved 08/17/2021.</p>

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part C

Manatee County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

2	1 - 6	6300-510: In Section B, please specify the proposed supplies.	<p>Supplies-Supplemental supplies for Migrant Coordinator, Migrant Specialist and Migrant Secretary ensure MEP goals are implemented with fidelity. Needed office supplies may include items such as: pens, paper, notebooks, files, folders, bulletin boards, highlighters, and agenda calendars. Also, A OF 1, A OF 3, A OF 4, A OF 5, A OF 6, A OF 7, and A OF 8.</p> <p>Programmatically approved 08/17/2021.</p>
3	1,2,4, and 5	Line 7800-790 states, "Curricular Transportation/Field Trips to provide transportation to migrant students to reinforce standards-based lessons provided during afterschool and summer programs." In Section B, please specify the planned field trip location and anticipated number of attendees who will participate in field trips.	<p>Curricular Transportation/Field Trips to provide transportation to migrant students to reinforce standards-based lessons provided during afterschool and summer programs. We anticipate 65 high school students attending a fieldtrip to The University of South Florida, as well as 90 elementary students and 30 middle school students attending The Bishop Museum of Science and Nature and Mote Marine Laboratory & Aquarium. A OF 1, A OF 2, A</p> <p>Programmatically approved 08/17/2021.</p>
4	Section A	Section A states the MEP pays a teacher to provide Adult ESOL classes in the evenings. Please clarify how/where in the application this position is funded.	<p>Removed the sentence that stated, "The MEP pays a teacher to provide Adult ESOL classes in the evenings."</p> <p>Programmatically approved 08/17/2021.</p>

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part C Manatee County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

4	Section B	There are no funds allocated in this Area of Focus. As such, please move the text in Section B to Section A. Please check the box under Section A which states "No Title I, Part C funds will be used to address this Area of Focus."	<p>1. Moved the text in Section B to Section A.</p> <p>2. Placed a check in the box under Section A.</p> <p>Programmatically approved 08/17/2021.</p>
6	1 - 5	6150-160: Please add FTE for the Migrant Recruiter/Records Clerk.	<p>1. Added 1.0 to FTE for the Migrant Recruiter/Records Clerk.</p> <p>Programmatically approved 08/17/2021.</p>
6	Section A	Section A states the MEP will employ an Advocate. Please clarify how/where in the application this position is funded.	<p>"An Advocate" has been removed from the description. The employee is a Specialist and funding for that position is addressed in Area of Focus 2.</p> <p>Section A now states: The MEP employs a Recruiter, an Advocate a Specialist, two Home School Liaisons, and office staff to help identify and serve migrant eligible children throughout the year.</p> <p>Programmatically approved 08/17/2021.</p>
7	2 - 5	9100-642: It is unclear what the proposed purchase items are in the line item "Community Services." Please specify in Section B.	<p>This line was removed. The \$100 budgeted amount was moved to Area of Focus 7, 5100-642. Additionally, Activity numbers 2-4 were also added this line item.</p> <p>Programmatically approved 08/17/2021.</p>